

14<sup>th</sup> Biennial Conference of  
International Study Association on Teachers and Teaching



# Navigating in Educational Contexts: *Identities and Cultures in Dialogue*

1–4 July 2009  
University of Lapland, Rovaniemi, Finland

[www.ulapland.fi/isatt2009](http://www.ulapland.fi/isatt2009)



Pre-Conference for Doctoral Students 29–30 June 2009



## Welcome to ISATT 2009 Conference

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The 14<sup>th</sup> Biennial ISATT conference in Rovaniemi, Finland, offers an intellectually inspiring meeting in a fascinating context. Focusing on vital present and future issues and challenges of education, the scientific programme is designed to enhance dialogue from diverse perspectives and to offer a platform for generating new visions and insights for the research and practice of teaching at all levels of education.

The venue and the wide range of social programmes offer the ideal setting for you to experience and enjoy the unique beauty of Lapland and its nightless nights, fells and rivers. Rovaniemi, the capital of Lapland, is a dynamic and growing city, and it is the centre for international expertise and culture. As the home of Santa Claus, Rovaniemi captivates thousands of tourists every year, and it is also an attractive destination for many exchange students and teachers. The Arktikum with its exhibition of Saami culture is unique and worth seeing. The University of Lapland was founded in 1979, and it is the northernmost university within the European Union as well as a centre for Arctic Studies. The University has five faculties: Art and Design, Education, Law, Social Sciences, and Tourism and Business.

ISATT promotes, presents, discusses and disseminates research on teachers and teaching, and it contributes to theory formation in order to gain more insight into these aspects of education, adds to knowledge, and enhances the quality of education through improved teaching and forms of professional development at all levels of education. The scope of topics is wider this year as the meeting of Network-Based Education is integrated with the ISATT conference.

The genuine ISATT spirit combined with the authenticity of the people and culture of Lapland is guaranteed to give participants an unforgettable experience.

On behalf of the Organizing Committee, I cordially invite you to the conference. May your time here be professionally stimulating and personally satisfying!

***Anneli Lauriala***

Professor, Vice Dean

Chair of the Organizing Committee of ISATT 2009

## Committees

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### Organizing Committee

Professor Anneli Lauriala, PhD, University of Lapland, Chair  
Mr Arto Ahonen, University of Lapland  
Ms Eila Estola, PhD, University of Oulu  
Adjunct Professor Riitta Jyrhämä PhD, University of Helsinki  
Ms Laila Mäkinen PhD, Mentorit Oy  
Ms Säde-Pirkko Nissilä PhD, Oulu University of Applied Sciences  
Adjunct Professor Sari Poikela PhD, University of Lapland  
Professor Raimo Rajala PhD, University of Lapland  
Professor Heli Ruokamo PhD, University of Lapland  
Ms Tuija Turunen PhD, University of Lapland  
Ms Outi Ylitapio-Mäntylä, University of Lapland  
Ms Marja-Leena Porsanger, University of Lapland, Conference Coordinator

### Scientific Committee

Professor Anneli Lauriala PhD, University of Lapland, Chair  
Adjunct Professor Riitta Jyrhämä PhD, University of Helsinki  
Professor Raimo Rajala PhD, University of Lapland  
Professor Heli Ruokamo PhD, University of Lapland  
Ms Outi Ylitapio-Mäntylä, University of Lapland, Secretary

### *Associate members*

Professor Pam Denicolo PhD, University of Reading, United Kingdom  
Professor Freema Elbaz PhD, University of Haifa, Israel  
Professor Emeritus Philip Gammage PhD, Australia  
Professor Emeritus Pertti Kansanen PhD, University of Helsinki  
Professor Michael Kompf PhD, Brock University, Canada  
Professor Riitta-Liisa Korkeamäki PhD, University of Oulu  
Professor Leena Krokfors PhD, University of Helsinki  
Professor Kristiina Kumpulainen PhD, Cicero Learning, University of Helsinki  
Professor Erno Lehtinen PhD, University of Turku  
Professor Maggi Savin-Baden PhD, Coventry University, United Kingdom  
Professor Tan Oon Seng PhD, Temasek University, Singapore

### Keynote Speakers

Professor Michael Kompf, Brock University, Canada  
Professor Liisa Keltikangas-Järvinen, University of Helsinki, Finland  
Professor Maggi Savin-Baden, Coventry University, United Kingdom  
Associate Professor Freema Elbaz, University of Haifa, Israel  
Paulien C. Meijer PhD, Utrecht University, The Netherlands

## Important Dates and Deadlines

Deadline for abstract submission	15 January 2009
Notification of acceptance by	28 February 2009
Deadline for conference registration (early bird rate)	1 April 2009
Deadline for full papers	30 April 2009
ISATT Pre-Conference for Doctoral Students	29–30 June 2009
ISATT Conference 2009	1–4 July 2009

## Programme at a Glance

	Monday 29 June	Tuesday 30 June	Wednesday 1 July	Thursday 2 July	Friday 3 July	Saturday 4 July
Morning	Pre-Conference for Doctoral Students	Pre-Conference for Doctoral Students cont.	Conference Opening Keynote 1: <b>Liisa Keltikangas-Järvinen</b>  Parallel sessions Exhibition	Keynote 2: <b>Maggi Savin-Baden</b> <b>Paulien C. Meijer</b>  Parallel sessions Exhibition	Keynote 3: <b>Freema Elbaz</b>  Parallel sessions Exhibition	Keynote 4: <b>Michael Kompf</b>  Parallel sessions Exhibition
Afternoon	Pre-Conference for Doctoral Students cont.	Pre-Conference for Doctoral Students cont.  <b>Conference Registration</b>	Parallel sessions Exhibition	Optional excursions	Parallel sessions Exhibition	Conference Closing
Evening	Dinner	Welcome Reception Conference Venue	City Reception Rovaniemi City Hall	Get-together Evening Restaurant Valdemari	Conference Dinner Arktikum	

## Themes

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The following sub-themes indicate the special foci under the conference main theme *Navigating in Educational Contexts: Identities and Cultures in Dialogue*.

### **Challenges of pedagogy in the 21<sup>st</sup> century**

The changing contexts of education, locally, nationally and globally, challenge educators at all levels to reflect, update and transform their views and practices. What are the core values and principles underpinning good pedagogy? How do teachers cope with the complexities of their work and manage to sustain their pedagogical ideals? What does equity, caring and inclusiveness mean in different contexts and situations?

### **Professional development and learning**

Life-long learning and continuous professional development pose challenges for teacher education and school leadership. How may we enhance professional development in different career phases, transitions and in changing contexts? What characterizes teacher learning, and what are the critical elements for teachers to develop and transform their thinking and practices and to foster teachers' well-being, motivation and commitment to learn?

### **Communities and partnerships**

Building partnerships in education involves links between universities, schools, working life and communities, with teachers and parents as well as between different levels and sectors of education, researchers and practitioners. What strategies and practices may promote caring, democratic values and inclusion? How can we change professional cultures towards collaboration, collegiality and commitment?

### **Identities and cultures**

Enhancing and sustaining a sense of cultural and personal identity becomes emphasized in a world of globalization, mobility and multiculturalism. How do we build constructive dialogue between different cultural, professional and social groups? How is gender reflected in and constructed by education? What kinds of contexts, relationships and practices enable students, teachers and researchers to develop their personal and collective identities and to strengthen their self-esteem? How are professional identities shaped by dialogue and tensions between personal, professional and contextual knowledge?

## Network-based education and learning environments

ISATT 2009 will include the third international meeting of *Network-Based Education (NBE)* with the topics of ICT and Mobile Technologies in Teaching and Learning, Virtual and Simulation-Based Learning, Play and Game-Based Learning, Teaching and Learning with Digital Video, Computer Supported Collaborative Learning and Pedagogical Models. Particular interest will be on investigating the use of ICT in a pedagogically appropriate way and the way and conditions under which network-based education, learning environments and technological tools facilitate the teaching and learning processes.

## Submission of Proposals

### General information

The deadline for abstract submission is 15 January 2009 and notification of acceptance will be sent to the corresponding author by 28 February 2009. The deadline for full papers of the accepted abstracts is 30 March 2009. The abstracts will be blind reviewed by two reviewers and included in the Book of Abstracts, and the full papers will be recorded on CD. Selected full papers will be published in the Conference publication. Participants who wish to have their papers considered for publication in the ISATT Journal *Teachers and Teaching: Theory and Practice* should submit them to the Editor in the normal manner.

All abstracts and papers must be in English. They must be submitted electronically using the online submission system available on the conference website. You will be able to revise your submission at any time before abstract submission closes.

### Paper proposals

Paper sessions are oral presentations by four papers followed by discussion. Individual papers are grouped into sessions by the Scientific Committee based on the topics.



## Symposium proposals

A symposium is a session that provides the opportunity to examine a specific problem or topic from a variety of perspectives, to have intense discussions or to share experiences on the topic. The proposer is responsible for collecting the presenters and for organizing the format and session schedule. Submitting symposium proposals follows the general abstract submission guidelines.

## Poster session

A poster session will be organized for two afternoons. Please follow the directions for a paper proposal when proposing a poster.

## Pre-conference for Doctoral Students

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The ISATT Pre-Conference for Doctoral Students on 29–30 June 2009 will be organized at the University of Lapland, and it will provide a presentation forum for all doctoral students in the field of educational sciences. The Pre-Conference will include a workshop on planning, conducting and publishing research, with the focus on different methodo-logical approaches or types of research and content areas. Presentations will be supervised by international and national experts in the domain. Abstracts will be disseminated to the supervisor(s) and other members of the workshop beforehand. Please submit an abstract for the Pre-Conference using the online submission system and choose Pre-Conference as your abstract category. You can also participate without a presentation.

## Social Program

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### Welcome Reception

Tuesday 30 June, at 18–20, University of Lapland

### City Reception

Wednesday 1 July, at 18–19, Rovaniemi City Hall

### Get-together Evening

Thursday 2 July, at 19, Restaurant Valdemari

### Conference Dinner

Friday 3 July, at 19, Arktikum

Optional tours will be available on Thursday 2 July. Please check the conference website for details.





## Registration

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Please register for the ISATT 2009 Conference and the Pre-Conference for Doctoral Students using the on-line registration form available on the conference website at [www.ulapland.fi/isatt2009](http://www.ulapland.fi/isatt2009).

<b>Registration Fees</b>	<b>Early Registration Before 1 April</b>	<b>Late Registration After 1 April</b>
ISATT member	€ 400	€ 450
ISATT non-member *	€ 500	€ 550
Student **	€ 250	€ 300
Pre-Conference (only)	€ 100	€ 100
Pre-Conference (if also main conference)	€ 50	€ 50
Conference Dinner	€ 70	€ 70

\* Check the ISATT website for membership details at [www.isatt.org](http://www.isatt.org)

\*\* For students: when submitting your registration form, please provide proof of full time student status (ID card or letter from your institution or programme director)

Participant Registration fees include admission to all conference sessions, poster and exhibition areas, lunches and coffee/tea during breaks from Wednesday to Saturday, Conference materials (final programme, Book of Abstracts, CD ROM), Welcoming Reception on Tuesday 30 June, City Reception on Wednesday 1 July and Get-together Evening on Thursday 2 July.

Participation in the Pre-Conference does not require attending the main Conference.

The registration fee includes pre-conference materials, refreshments during breaks and dinner on Monday evening. Lunches are not included. Please register using the conference registration form.

Accompanying persons are warmly welcome to register for the conference social events and optional excursions (separate fee).



### **Accommodation**

The conference organizers have made block reservations in four hotels with very affordable rates. Please check the information on the conference website and add your booking on the registration form.

### **Payments**

Registration fees include VAT 0%. Please note that all payments must be made in euros (€) by bank transfer or credit card. Details are available on the conference website and registration form.

### **Cancellation**

Cancellations must be made in writing to Rovaniemi-Lapland Congresses. Registration fees will be refunded if cancellation is received before 1 June. No refunds will be made for cancellations received after this date. Please note that a processing fee of €50 will be deducted from all refunds.

### **Further Information**

Information regarding the conference will be updated and made available at [www.ulapland.fi/isatt2009](http://www.ulapland.fi/isatt2009)

### **Conference secretariat**

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## Sponsors

The conference organizers want to express their warm thanks to the following organizations and companies for supporting the conference.



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